

Ensuring inclusive and equitable quality education for all persons with disabilities



Sustainable Development Goals

Goal 4:

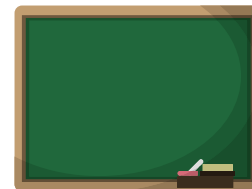
- Inclusive and equitable quality education
- Lifelong learning opportunities for all



Convention on the Rights of Persons with Disabilities

Article 24:

- Access to inclusive, quality and free primary and secondary education on an equal basis with others
- Reasonable accommodation is provided to students with disabilities



54% of persons with disabilities compared to 77% of persons without disabilities are literate

In some countries, more than 10% of persons with disabilities have been refused entry into school because of their disability

In 44% of United Nations Member States, students with disabilities cannot be taught in the same classroom as other students

Actions to ensure equitable and quality education for all persons with disabilities



- Strengthen national policies and the legal system to ensure access to quality education
- Build the capacity of policymakers to enhance their knowledge on disability inclusion in education
- Make schools and educational facilities accessible
- Provide training to education specialists in inclusive education for persons with disabilities
- Adopt a learner-centred pedagogy which acknowledges that everyone has unique needs that can be accommodated through a continuum of teaching approaches
- Engage civil society and local communities in inclusive education
- Establish monitoring mechanisms to evaluate the implementation of policies and laws
- Improve national collection and disaggregation of education indicators by disability
- Explore online and smartphone crowdsourcing applications to obtain bottom-up information on the accessibility of schools for persons with disabilities

